

Year 9-10 English Life Histories	Strand: Listening/Speaking, Making/Meaning, Reading, Writing and Presenting.
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Key Competencies	The Learning Context
Using language, symbols and text. Relating to others.	<ul style="list-style-type: none"> • Students arrange contact with a rest home and to meet with the Manager with a view to interviewing residents about their life histories/special events/vivid memories etc. Students will need to formulate questions based on specific tasks, choose client and decide what focus their interview will take. • When students have completed the interviews and taped (where possible) the responses, they publish the responses into a story/recount, 1st- 4th person (re working). • Stories to be bound into spiral bound book to be presented to rest home as a snapshot of people's lives, including appropriate photos and illustrations. • Students should then review the process and final product from the point of view of improving the quality of the outcome. • Students could plan ways of celebrating the lives of the interviewees, including a celebration event, photo presentations, posters and letters of thanks. They then carry out the plan. • The class could then consider how they could use the enterprising skills they have developed in another setting or with another community group.
Enterprising Attributes	
Effective communication. Valuing differences. Negotiating.	
Content	Assessment Ideas
Understanding how to create effective questions for a particular purpose and audience. Understanding how to listen effectively. Understanding connections between oral and written language. Understanding how to select ideas/details for a particular purpose and audience.	<ul style="list-style-type: none"> • Reflective journal. • Informal observation/peer assessment. • Final piece(s) of writing.